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[(Developing Standards-Based Report Cards)] [Author: Thomas R. Guskey] published on (December, 2009)

Thomas R. Guskey

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Although schools have moved toward standards-based curriculum and instruction, grading practices and reporting systems have remained largely unchanged. Helping headteachers gain support for transitioning from traditional to standards-based report cards, this book guides educators in aligning assessment and reporting practices with standards-based education and providing more detailed reports of children's learning and achievement. A standards-based report card breaks down each subject area into specific elements of learning to offer parents and teachers a more thorough description of each child's progress toward proficiency. This accessible volume: provides a clear framework for developing standards-based report cards; shows how to communicate with parents, students, and other stakeholders about changes; and, illustrates how to achieve grading consistency without increasing teachers' workloads or violating their professional autonomy. Filled with examples of standards-based report cards that can be adapted to a school's needs, this practical resource shows district and school administrators how to establish reporting practices that facilitate learning.

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