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Teaching Individuals with Physical, Health, or Multiple Disabilities (4th Edition)

June L. Bigge, Sherwood J. Best, Kathryn W. Heller

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Thoroughly revised to incorporate the latest trends in the field, this long awaited revision meets the needs of inservice and preservice teachers in three major ways: by describing the implications of physical, health, or multiple disabilities; by illustrating ways to facilitate student participation in major life activities across home school and community environments; and by emphasizing school curriculum, physical access to it, adaptations, and instructional strategies to prepare students with these disabilities for appropriate and meaningful participation in major life activities. The information is presented in clear, jargon-free language that is appropriate for regular educators and administrators as well as special educators. Includes five new chapters on curriculum adaptations. Areas include: Literacy and Language arts, Writing, Science and Social Science, Mathematics, and Physical Education; Two new chapters and one heavily revised chapter on assistive technology; Focus on the Net sections in each chapter; and an examination of adaptations for eating, dressing, toileting, and other daily life skills that promote maximum degrees of physical independence for individuals. Covers laws, issues, and best practices in the education of students with physical, health, and multiple disabilities. Appropriate for methods courses in Physical, Health or Multiple Disabilities.

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