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Promoting Behaviour for Learning in the Classroom: Effective strategies, personal style and professionalism

Simon Ellis, Janet Tod

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Promoting Behaviour for Learning in the Classroom offers essential support to help you develop capacity and confidence in managing behaviour in the group setting of the classroom.

It provides a concise analysis of established behaviour management strategies, recognising that no single approach will work for *all* pupils and that central to effective practice is an understanding of the different personal attributes and experiences teachers and pupils bring to the classroom

Illustrated by examples from the classroom, *Promoting Behaviour for Learning in the Classroom* uses the tried and tested 'Behaviour for Learning' framework to show how teachers' expertise in promoting learning can be used to improve behaviour. Key issues considered include:

- Developing positive relationships in the classroom
- Understanding personal style and self-management
- Effective use of feedback and rewards
- Using positive correction and sanctions
- Working with school systems and frameworks for managing behaviour
- Individual differences and special educational needs
- Dealing with challenging behaviour

Written by experts in the field, *Promoting Behaviour for Learning in the Classroom* offers much-needed in-depth, realistic support and guidance to show teachers how to improve learning and behaviour in the group setting of the classrooms.

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