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Challenging Kids, Challenged Teachers: Teaching Students with Tourette's, Bipolar Disorder, Executive Dysfunction, OCD, ADHD, and More

Leslie E. Packer, Sheryl K. Pruitt

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Current estimates indicate that 20% of school-aged children, K-12, have one or more neurological conditions, and of these, most have multiple diagnoses.

CHALLENGING KIDS, CHALLENGED TEACHERS is an educator's go-to source for creating a supportive environment to successfully teach children with multiple neurological disorders including Tourette's Syndrome, OCD, ADHD, LD, Nonverbal Learning Disability, Pervasive Developmental Disorders, Asperger's Syndrome, Anxiety Disorders, Depression, Executive Dysfunction, Sensory Processing Disorder, Pediatric Autoimmune Neuropsychiatric Disorder Associated with Strep (PANDAS), Bipolar Disorder, "Storms" or "Rages", Oppositional Defiant Disorder, and Sleep Problems. Parents, school psychologists, and social workers will also find this book essential reading.

The wealth of practical tools and strategies discussed in this book are founded on the authors' considerable experience treating children with neurological disorders in their private practices and conducting training workshops for teachers, as well as parenting their own children with multiple diagnoses. Full of charts, graphs, lists, quotes, and vignettes, this well-organized resource makes it easy for busy teachers to find the information they need, including:

- Understanding neurological disorders and why they may overlap, the behaviors they cause, and sanity-saving premises about understanding these students

- Each disorder's characteristics, impacts on academics, behavior & social relationships, teacher/student-friendly strategies, other conditions to be on the lookout for

- Conditions commonly observed in students with neurological disorders such as handwriting & visual-motor integration issues, language deficits, and difficulties with written expression, math calculation, reading, and more

- Assistive technology, testing accommodations, homework issues, interventions to address challenging behaviors, school-based related services, positive school-home collaboration, and helping children with peer relationships

CHALLENGING KIDS, CHALLENGED TEACHERS also includes a glossary and resources, and an appendix of screening tools, forms, and checklists.

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Irma Lovern:

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