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Concepts of civic learning and democratic engagement are central to the purpose of higher education, especially for community colleges. This volume:

- establishes a philosophical framework for civic learning and democratic engagement in community colleges,
- details several approaches to enhancing the civic capacities of students in these institutions,
- provides best practice examples and lessons learned from practitioners in the field, and
- addresses some of the sticky issues such as: What are the outcomes of civic learning programs and practices? How might civic competencies transfer to other settings? Is there a connection between civic skills and those valued in the workplace?

This is the 173rd volume of this Jossey-Bass quarterly report series. Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions, New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

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